

外国語

Criterion A Listening (リスニング)

Achievement Level				Achievement Level
	Emergent	Capable	Proficient	
1 to 2	i. identifies minimal stated information (facts and/or opinions) in simple authentic texts	i. identifies minimal stated information (facts and/or opinions) in simple and some complex authentic texts	i. identifies minimal stated information (facts and/or opinions) in complex authentic texts	1 to 2
	ii. identifies basic conventions in simple authentic texts	ii. identifies basic conventions in simple and some complex authentic texts	ii. identifies basic conventions in complex authentic texts	
	iii. identifies basic connections in simple authentic texts	iii. identifies basic connections in simple and some complex authentic texts	iii. identifies basic connections in complex authentic texts	

Achievement Level				Achievement Level
	Emergent	Capable	Proficient	
3 to 4	i. identifies some stated information (facts and/or opinions) in simple authentic texts	i. identifies some stated information (facts and/or opinions) in simple and some complex authentic texts	i. identifies some stated information (facts and/or opinions) in complex authentic texts	3 to 4
	ii. identifies basic conventions in simple authentic texts	ii. identifies basic conventions in simple and some complex authentic texts	ii. identifies basic conventions in complex authentic texts	
	iii. identifies basic connections in simple authentic texts	iii. identifies basic connections in simple and some complex authentic texts.	iii. identifies basic connections in complex authentic texts	

Achievement Level				Achievement Level
	Emergent	Capable	Proficient	
5 to 6	i. identifies most stated information (facts and/or opinions, and supporting details) in a variety of simple authentic texts	i. identifies most stated information (facts and/or opinions, and supporting details) in simple and some complex authentic texts	i. identifies most stated information (facts and/or opinions, and supporting details) in complex authentic texts	5 to 6
	ii. interprets conventions in simple authentic texts	ii. interprets conventions in simple and some complex authentic texts	ii. interprets conventions in complex authentic texts	
	iii. interprets connections in simple authentic texts	iii. interprets connections in simple and some complex authentic texts.	iii. interprets connections in complex authentic texts.	

Achievement Level				Achievement Level
	Emergent	Capable	Proficient	
7 to 8	i. identifies explicit and implicit information (facts and/or opinions, and supporting details) in a wide variety of simple authentic texts	i. identifies explicit and implicit information (facts and/or opinions, and supporting details) in simple and some complex authentic texts	i. identifies explicit and implicit information (facts and/or opinions, and supporting details) in complex authentic texts	7 to 8
	ii. analyses conventions in simple authentic texts	ii. analyses conventions in simple and some complex authentic texts	ii. analyses conventions in complex authentic texts	
	iii. analyses connections in simple authentic texts.	iii. analyses connections in simple and some complex authentic texts	iii. analyses connections in complex authentic texts	

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Criterion B Reading (リーディング)

Achievement Level				Achievement Level
	Emergent	Capable	Proficient	
1 to 2	i. identifies minimal stated information (facts and/or opinions) in a variety of simple authentic texts	i. identifies minimal stated information (facts and/or opinions) in simple and some complex authentic texts	i. identifies minimal stated information (facts and/or opinions) in complex authentic texts	1 to 2
	ii. identifies basic conventions in simple authentic texts	ii. identifies basic conventions in simple and some complex authentic texts	ii. identifies basic conventions in complex authentic texts	
	iii. identifies basic connections in simple authentic texts	iii. identifies basic connections in simple and some complex authentic texts	iii. identifies basic connections in complex authentic texts	

Achievement Level				Achievement Level
	Emergent	Capable	Proficient	
3 to 4	i. identifies some stated information (facts and/or opinions) in a variety of simple authentic texts	i. identifies some stated information (facts and/or opinions) in simple and some complex authentic texts	i. identifies some stated information (facts and/or opinions) in complex authentic texts	3 to 4
	ii. identifies basic conventions in simple authentic texts	ii. identifies basic conventions in simple and some complex authentic texts	ii. identifies basic conventions in complex authentic texts	
	iii. identifies basic connections in simple authentic texts	iii. identifies basic connections in simple and some complex authentic texts	iii. identifies basic connections in complex authentic texts	

Achievement Level				Achievement Level
	Emergent	Capable	Proficient	
5 to 6	i. identifies most stated information (facts and/or opinions, and supporting details) in a variety of simple authentic texts	i. identifies most stated information (facts and/or opinions, and supporting details) in simple and some complex authentic texts	i. identifies most stated information (facts and/or opinions, and supporting details) in complex authentic texts	5 to 6
	ii. interprets conventions in simple authentic texts	ii. interprets conventions in simple and some complex authentic texts	ii. interprets conventions in complex authentic texts	
	iii. interprets connections in simple authentic texts	iii. interprets connections in simple and some complex authentic texts	iii. interprets connections in complex authentic texts	

Achievement Level				Achievement Level
	Emergent	Capable	Proficient	
7 to 8	i. identifies explicit and implicit information (facts and/or opinions, and supporting details) in a wide variety of simple authentic texts	i. identifies explicit and implicit information (facts and/or opinions, and supporting details) in simple and some complex authentic texts	i. identifies explicit and implicit information (facts and/or opinions, and supporting details) in complex authentic texts	7 to 8
	ii. analyses conventions in simple authentic texts	ii. analyses conventions in simple and some complex authentic texts	ii. analyses conventions in complex authentic texts	
	iii. analyses connections in simple authentic texts	iii. analyses connections in simple and some complex authentic texts	iii. analyses connections in complex authentic texts	

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Criterion C Speaking (スピーキング)

Achievement Level				Achievement Level
	Emergent	Capable	Proficient	
1 to 2	i. uses a limited range of vocabulary	i. uses a limited range of vocabulary	i. uses a limited range of vocabulary	1 to 2
	ii. uses a limited range of grammatical structures with many errors which often hinder communication	ii. uses a limited range of grammatical structures with many errors which often hinder communication	ii. uses a limited range of grammatical structures with many errors which often hinder communication	
	iii. uses pronunciation and intonation with many errors which often hinder comprehension	iii. uses pronunciation and intonation with many errors which often hinder comprehension	iii. uses pronunciation and intonation with many errors which often hinder comprehension	
	iv. during interaction, communicates limited relevant information	iv. during interaction, communicates limited relevant information	iv. during interaction, communicates limited relevant information	

Achievement Level				Achievement Level
	Emergent	Capable	Proficient	
3 to 4	i. uses a basic range of vocabulary	i. uses a basic range of vocabulary	i. uses a basic range of vocabulary	3 to 4
	ii. uses a basic range of grammatical structures with some errors which sometimes hinder communication	ii. uses a basic range of grammatical structures with some errors which sometimes hinder communication	ii. uses a basic range of grammatical structures with some errors which sometimes hinder communication	
	iii. uses pronunciation and intonation with some errors which sometimes hinder comprehension	iii. uses pronunciation and intonation with some errors which sometimes hinder comprehension	iii. uses pronunciation and intonation with some errors which sometimes hinder comprehension	
	iv. during interaction, communicates some relevant information	iv. during interaction, communicates some relevant information	iv. during interaction, communicates some relevant information	

Achievement Level				Achievement Level
	Emergent	Capable	Proficient	
5 to 6	i. uses a range of vocabulary	i. uses a range of vocabulary	i. uses a range of vocabulary	5 to 6
	ii. uses a range of grammatical structures with a few errors which do not hinder communication	ii. uses a range of grammatical structures with a few errors which do not hinder communication	ii. uses a range of grammatical structures with a few errors which do not hinder communication	
	iii. uses pronunciation and intonation with a few errors; however, these do not hinder comprehension	iii. uses pronunciation and intonation with a few errors; however, these do not hinder comprehension	iii. uses pronunciation and intonation with a few errors; however, these do not hinder comprehension	
	iv. during interaction, communicates most of the relevant information	iv. during interaction, communicates most relevant information	iv. during interaction, communicates most relevant information	

Achievement Level				Achievement Level
	Emergent	Capable	Proficient	
7 to 8	i. uses a wide range of vocabulary	i. uses a wide range of vocabulary	i. uses a wide range of vocabulary	7 to 8
	ii. uses a wide range of grammatical structures generally accurately	ii. uses a wide range of grammatical structures generally accurately	ii. uses a wide range of grammatical structures generally accurately	
	iii. uses clear pronunciation and intonation which makes the communication easy to comprehend	iii. uses clear pronunciation and intonation which makes the communication easy to comprehend	iii. uses clear pronunciation and intonation which makes the communication easy to comprehend	
	iv. during interaction, communicates all or almost all the required information clearly and effectively	iv. during interaction, communicates all or almost all the required information clearly and effectively	iv. during interaction, communicates all or almost all the required information clearly and effectively	

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Criterion D Writing (ライティング)

Achievement Level				Achievement Level
	Emergent	Capable	Proficient	
1 to 2	i. uses a limited range of vocabulary	i. uses a limited range of vocabulary	i. uses a limited range of vocabulary	1 to 2
	ii. uses a limited range of grammatical structures with many errors which often hinder communication	ii. uses a limited range of grammatical structures with many errors which often hinder communication	ii. uses a limited range of grammatical structures with many errors which often hinder communication	
	iii. presents some information in a partially-recognizable format using some basic cohesive devices	iii. organizes some information in a recognizable format using some basic cohesive devices	iii. organizes some information in a recognizable format using some basic cohesive devices	
	iv. communicates limited relevant information with some sense of audience and purpose to suit the context	iv. communicates limited relevant information with some sense of audience and purpose to suit the context	iv. communicates limited relevant information with some sense of audience and purpose to suit the context	

Achievement Level				Achievement Level
	Emergent	Capable	Proficient	
3 to 4	i. uses a basic range of vocabulary	i. uses a basic range of vocabulary	i. uses a basic range of vocabulary	3 to 4
	ii. uses a basic range of grammatical structures with some errors which sometimes hinder communication	ii. uses a basic range of grammatical structures with some errors which sometimes hinder communication	ii. uses a basic range of grammatical structures with some errors which sometimes hinder communication	
	iii. organizes information in a recognizable format using a range of basic cohesive devices	iii. organizes information in a recognizable format using a range of basic cohesive devices	iii. organizes information in a recognizable format using a range of basic cohesive devices	
	iv. communicates some relevant information with some sense of audience and purpose to suit the context	iv. communicates some relevant information with some sense of audience and purpose to suit the context	iv. communicates some relevant information with some sense of audience and purpose to suit the context	

Achievement Level				Achievement Level
	Emergent	Capable	Proficient	
5 to 6	i. uses a range of vocabulary	i. uses a range of vocabulary	i. uses a range of vocabulary	5 to 6
	ii. uses a range of grammatical structures with a few errors which do not hinder communication	ii. uses a range of grammatical structures with a few errors which do not hinder communication	ii. uses a range of grammatical structures with a few errors which do not hinder communication	
	iii. organizes information in an appropriate format using simple and some complex cohesive devices	iii. organizes information in an appropriate format using simple and some complex cohesive devices	iii. organizes information in an appropriate format using simple and complex cohesive devices	
	iv. communicates most relevant information with a sense of audience and purpose to suit the context	iv. communicates most relevant information with a sense of audience and purpose to suit the context	iv. communicates most relevant information with a sense of audience and purpose to suit the context	

Achievement Level				Achievement Level
	Emergent	Capable	Proficient	
7 to 8	i. uses a wide range of vocabulary	i. uses a wide range of vocabulary	i. uses a wide range of vocabulary	7 to 8
	ii. uses a wide range of grammatical structures generally accurately	ii. uses a wide range of grammatical structures generally accurately	ii. uses a wide range of grammatical structures generally accurately	
	iii. organizes information effectively and coherently in an appropriate format using a wide range of simple and some complex cohesive devices	iii. organizes information effectively and coherently in an appropriate format using a wide range of simple and complex cohesive devices	iii. organizes information effectively and coherently in an appropriate format using a wide range of complex cohesive devices	
	iv. communicates all or almost all the required information with a clear sense of audience and purpose to suit the context	iv. communicates all or almost all the required information with a clear sense of audience and purpose to suit the context	iv. communicates all or almost all the required information with a clear sense of audience and purpose to suit the context	

クラス \ 学年	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
A	Phase 3 (C)	Phase 3 (C)	Phase 4 (C)	Phase 5 (P)	Phase 4 (C) ~ Phase 6 (P)	
Advanced				Phase 4 (C)		
B				Phase 4 (C)		
Basic						
C	Phase 1 (E)	Phase 2 (E)	Phase 3 (C)	Phase 3 (C)		
Core						
英語以外の 言語				Phase 1 (E)		

*C = Capable, E = Emergent, P = Proficient

The Phase Allotment at ISS